

What is a Family-School Compact?

Learning can only take place when there is a combination of effort, interest, and motivation. Given CREC Reggio Magnet School of the Arts' commitment to student progress in school, staff will be relentless in their effort to promote achievement.

A Family-School Compact is a written agreement to work together for student success. Compacts ensure that everyone owns the responsibilities of helping children achieve high academic standards. This compact is a promise to work together. CREC Reggio Magnet School of the Arts believes this compact can be fulfilled by a team effort. Together, we can improve teaching and learning.

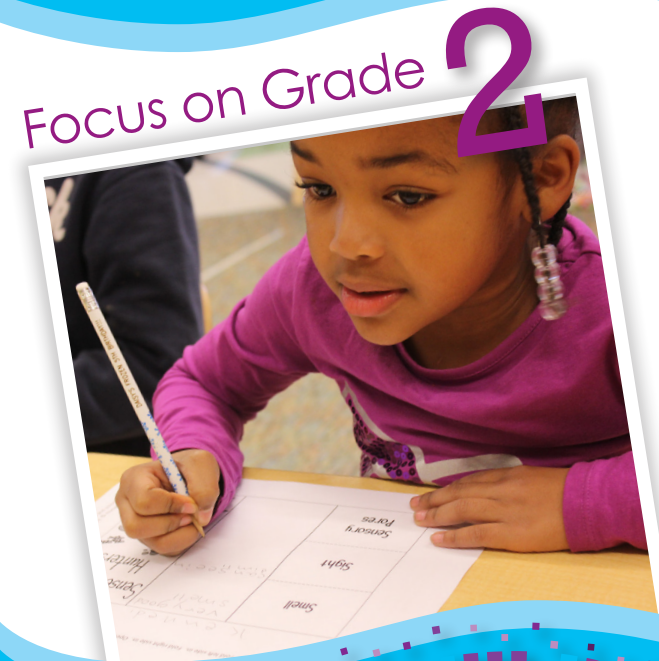
Opportunities to Connect:

- Open houses
- Parent/teacher conferences
- Weekly classroom newsletters
- School-sponsored events, such as Literacy Night, Math and Science Night, and Multicultural Night
- School-sponsored community events
- Friends of Reggio meetings
- Parent volunteering
- Email and phone calls to teachers
- Monthly school newsletter
- Sharing online resources
- Book fairs



For more information about how
you can connect with
CREC's Reggio Magnet School of the Arts,
call 860-674-8549, or email
jdipietrosmith@crec.org.

Family-School Compact for Achievement



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Excellence

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Student Learning Objectives

Grade two students will be able to:

ENGLISH AND LANGUAGE ARTS

- Read stories, including fables and folktales from different cultures, and identify the lesson or moral of the story
- Participate in class discussions by listening and building on what others say
- Answer who, what, where, how, and why questions about stories and books
- Describe how characters in a story respond to major events and challenges
- Understand parts of a story from the beginning, middle, and end
- Understand the point of view of the characters
- Compare and contrast two or more versions of the same story
- Identify the main idea in an informational book and determine the meaning of the words
- Identify the author's purpose
- Apply grade-level phonics to decode words and read with accuracy and fluency
- Write a variety of genres, including narrative, persuasive, and nonfiction, and edit and revise with support

MATH

- Understand place value
- Mentally add and subtract numbers that total 20 or fewer
- Use strategies to solve addition and subtraction problems within 100 and 1,000
- Measure using inches and centimeters and measure time to the nearest 5 minutes
- Describe and analyze shapes
- Identify coins and their value

SCIENCE

- Make observations, ask questions, and make predictions
- Investigate soil and its properties
- Compare and contrast the properties that distinguish solids, liquids, and gases
- Investigate components that make up a balanced diet and the nutritional needs of human beings
- Understand the life cycle of flowering plants

SOCIAL STUDIES

- Discuss how the historical actions of people have changed the world
- Participate in voting and the democratic process
- Identify significant themes in Connecticut and the world
- Identify towns on a state map
- Identify interactions between humans and the environment
- Identify interactions between citizens and how laws are made
- Identify the rights and responsibilities of citizens
- Use different reference materials to gather information
- Discuss historical topics using discussion, debate, and presentation

In the classroom, teachers will:

- Understand the diverse backgrounds that students come from and their strengths, weaknesses, and areas of interest
- Provide activities and materials that encourage students to be active and responsible learners
- Clearly communicate expectations to both parents and students
- Encourage students to take responsibility for their own learning
- Adjust teaching styles to meet individual student needs
- Encourage parental participation in the learning process
- Hold students accountable by celebrating hard work and success

Parents or guardians will:

- Provide time and space for their child to read independently for at least 20 minutes each night
- Be sure their child has a library card and spends time at the local library
- Play games with their child to build fluency for math facts and high frequency words
- Have their child tell the time on the clock at various times throughout the day
- Visit local science centers, museums, zoos, and other educational settings

- Involve their child in authentic opportunities to practice conveying a message through writing and drawing, such as through grocery lists, chore lists, messages to family members, signs, and journaling
- Attend events that support school initiatives and their child's classroom
- Have meaningful conversations with their child about school
- Ask questions and communicate frequently with their child's teacher

Students will:

- Come to school every day ready to learn and work hard
- Let their teachers and family know if they need help
- Read on their own and with their family each day
- Demonstrate safe, respectful, and responsible behavior personally and with others
- Write down their assignments, complete their homework, and turn it in when it's due
- Participate in school by raising their hand to answer questions and by listening attentively to discussions

The Reggio Emilia Approach

Children are "rich, powerful, and competent." Children come into the educational setting with a wealth of knowledge. Teachers need to tap into that knowledge and build on the strengths of children.

The role of the teacher is to learn along with the children. They guide, observe, research, and document experiences, and the expertise of the children is valued and respected.

The classroom environment is considered the child's third teacher, and it is carefully designed to be a warm and nurturing place for both children and adults. Natural light, plants, and student work create a calm classroom atmosphere. Student artwork is displayed throughout the school.